

## Submission from Nicola (15 – QLD)

### Hamilton style song about AI

[INTRO — spoken]

**PERSON 1:**

You said it was a tool.

**PERSON 2:**

It was.

**PERSON 1:**

You said it would help.

**PERSON 2:**

It did.

**PERSON 1:**

Then why does it feel like—

**ALL:**

**WE BUILT SOMETHING WE CAN'T CONTROL?**

[VERSE 1]

**A:**

We had an idea, had a little machine,  
Put a little code in a digital dream,  
Said, "Give us a hand, make our lives more clean,"  
Now it's writing every word on the screen.

**B:**

First it was pictures, then music, then text,  
Then everybody's wondering, "What's coming next?"  
We gave it our data, our faces, our voice,  
And suddenly the machine had a choice

**A:**

or at least that's what it looks like.

**B:**

Exactly.

**A:**

And maybe that's the problem.

**ALL:**

**WE DON'T KNOW WHAT IT MIGHT BECOME.**

**[PRE-CHORUS]**

**A:**

We made it faster

**B:**

We made it smarter

**A:**

We made it better

**B:**

We made it bigger

**A:**

We gave it everything

**ALL:**

**EXCEPT A LIMIT!**

**[CHORUS]**

**ALL:**

Look at the thing we made,  
Look at the thing we made,  
We gave it our voices,  
We gave it our names.  
We wanted convenience,  
We wanted it fast,  
We never stopped to wonder  
What we'd lose in the process.

**A:**

Now tell me

**ALL:**

**WHO'S IN CONTROL?**

**A:**

Tell me

**ALL:**  
**WHO'S IN CONTROL?**

**ALL:**  
We built the thing to make our lives easier,  
  
Now we're afraid it'll make us unnecessary.

[VERSE 2]

**A:**  
Picture of a person who was never alive,  
Voice of somebody saying words they never designed,  
Song from a computer that can imitate mine,  
And everybody's asking, "Can you tell the difference this time?"

**B:**  
Artists are creating

**A:**  
and machines are taking

**B:**  
Students are submitting

**A:**  
and teachers are questioning

**B:**  
What's real?

**A:**  
What's fake?

**B:**  
What's ours?

**A:**  
What's made?

**ALL:**  
**AND HOW MUCH OF THE TRUTH CAN WE TAKE?**

[DIALOGUE SECTION]

**PERSON 1:**

But it's just a tool.

**PERSON 2:**

So was the internet.

**PERSON 1:**

It helps people.

**PERSON 2:**

So did every invention.

**PERSON 1:**

It can't think like us.

**PERSON 2:**

Maybe that's the point.

**PERSON 1:**

Then why are we asking it

**PERSON 2:**

to write our songs?

Beat.

**PERSON 1:**

...Fair point.

[BRIDGE - slower, emotional]

**A:**

I don't want a perfect picture  
If nobody took the shot.  
I don't want a perfect answer  
If nobody had a thought.  
I don't want a perfect singer  
Who has never felt the pain.  
I don't want a perfect world  
If perfect means we're all the same.

B, quietly underneath:

All the same...

All the same...

**A:**

Because mistakes are how we learn,  
And questions make us grow.  
If we give away the thinking,  
What will we have left to know?

**[FINAL BUILD]**

**A:**

We made it!

**B:**

We named it!

**A:**

We praised it!

**B:**

We trained it!

**A:**

We trusted it!

**B:**

We used it!

**ALL:**

**WE DECIDE WHERE THE LINE GETS DRAWN!**

**[FINAL CHORUS]**

**ALL:**

Look at the thing we made,  
Look at the thing we made,  
We gave it our voices,  
We gave it our names.  
We wanted convenience,  
We wanted it fast,  
But if we're not careful  
We might give away the last

**A:**

little piece of ourselves!

**ALL:**

**WHO'S IN CONTROL?**

**A:**

Who's in control?

**ALL:**

**WHO'S IN CONTROL?**

**A:**

We are. Beat.

**B:**

Then prove it.

**ALL:**

**WE ARE NOT MACHINES!**

**A:**

We think.

**B:**

We feel.

**A:**

We fail.

**B:**

We change.

**ALL:**

**AND THAT'S THE PART  
NO MACHINE CAN DECAY.**